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The student will complete the courses listed below during the International Class from 4 September till 22 November 2023.

International Class I 20 ECTS			LINK
Code	Modules	Obligatory	ECTS-credits
VR2MI01	1. Christian education, a pedagogical compendium	Yes	3
VR2MI02	2. Christian education and classroom practice	Yes	5
VR2MI03	3. Christian belief in personal and professional life	Yes	3
VR2MI05	4. Intercultural Development	Yes	4,5
VR2MI06	5. Educational Project	Yes	4,5
TOTAL			20

The course modules can be extended with 10 credits (TAILOR MADE)
Course dates: from 4 September – December 2023

- Extend Module VR2MI06 (research project) with 5 credits
- Internship at a Dutch school (5 credits)
- Cambridge English Course (5 credits)

International Class I 30 ECTS			LINK
Code	Modules	Obligatory	ECTS-credits
VR2MI01	1. Christian education, a pedagogical compendium	Yes	3
VR2MI02	2. Christian education and classroom practice	Yes	5
VR2MI03	3. Christian belief in personal and professional life	Yes	3
VR2MI05	4. Intercultural Development	Yes	4,5
VR2MI06	5. Educational Project	Yes	9,5
	6. Internship at a Dutch school	Yes	5
	7. Cambridge English Course	Yes	5
TOTAL			30



The International Class is a three-month course, developed by Driestar Christian University for Teacher Education (Driestar educatief) in the Netherlands. In this International Class students from the Netherlands together with students from other all over the world learn more about how to shape Christian education in different contexts.

An international group where the focus is on Christian education. The theme is elaborated in modules covering the history of Christian educational thinking in an international perspective, Christian worldview and spirituality and the practice of Christian teaching in the classroom.

The International Class course consists of five or 7 core modules:

1. Module 1: Christian education in historical perspective (VR2MI01)

Education is a tradition with a rich history. From Aristotle and St. Augustine to Dutch thinkers such as Waterink and Bavinck, the tradition offers insights and theories from which we can learn. By starting with the background and the contexts of these authors and continuing on to the critical evaluation of their thinking, this module aims at deepening your understanding of Christian pedagogy.

Examination

- Oral Exam
 - Written underpinning Pedagogical Statement
- Poster Pedagogical Statement

2. Module 2: Christian education and classroom practice (VR2MI01/2)

We will focus on linking theory and practice. What does it mean to be a Christian teacher? What are the implications for your everyday classroom practice? Is the biblical principle of stewardship one that is applicable to your teaching practice? Important themes will be discussed in small groups: the relationship between teacher and pupils, for example. Not all Christians have the same view on authority in the classroom, and we hope to offer you an opportunity to learn from each other. We will also discuss knowledge and the way we can share knowledge with pupils.

Examination

- Oral Exam
- Portfolio: Teaching Practice

3. Module 3: Theology and Christian spirituality (VR2MI03)

Your Christian worldview and your faith in the Lord Jesus Christ have a profound effect on your life. What effect do they have on you as a teacher? What does the kingdom of God mean to you in your classroom? During this course these aspects will be explained from different points of view. We are going to explore different views of God and of mankind through dialogue.

Examination

- Written test



4. Module 4: Intercultural development (VR2MI05)

During this course you will learn new things and gain new insights in your own culture and cultures from all over the world. With the help of a personal tutor you will have the opportunity to reflect on what this means to you on your intercultural, personal, professional and spiritual development. Students broaden their view of people, culture, children and themselves. Students are given lots of opportunities to experience the differences between their own culture and the Dutch one. The experiences students gained in this module helped them to understand some of the issues they came across in the other modules.

Examination

- Pre – assignment Journal & Presentation

5. Educational Project (VR2MI06)

International students are offered the opportunity to do a project on an educational challenge/problem/topic they face, connected to their home situation and context. During the programme they will do research, guided by the expertise of our institute, and go home with expertise/solutions to this challenge/problem/topic. The student will find answers with the information, advice and ideas he/she acquires in the Netherlands. He/she can reason from the gained data towards practical advices for colleagues in their home country and develop a product to implement at home.

Examination

- Report Presentation

6. Internship at a Dutch school

The student will do an internship at a Dutch primary or secondary school to gain experience in teaching in a Dutch school. Internship tasks: observation, teaching assistance, teaching assignments.

Examination

- Report (portfolio)

7. Cambridge English Course

The students attends course of the Cambridge English course (Wednesday afternoon) or attend class of the English Teacher Departments (Thursday evening).

Examination

- Attendance and assignments (depending on the modules).